

# SECONDARY ONE SCHEME OF WORK 2021 – ENGLISH LANGUAGE

## SEMESTER TWO

TERM 3		
<b>Week 1</b> <b>28/6 - 2/7</b>  <b>3 periods</b>	Writing & Representing	Constructing sentences - S construct sentences that show meaning of given words.
	<i>Grammar</i>	Revision - Count & non-count, Concrete & Abstract nouns
	<i>Reading and Viewing Critically</i>	Summary Writing Skills - S learn the different ways to reduce word count and/or repetition in summary writing e.g. categorising and generalisations, deleting unnecessary words, substituting a phrase with a word
<b>Week 2</b> <b>5/7 - 9/7</b>  <b>6 periods</b> <b>(Youth Day)</b>	Vocabulary	Denotation/Connotation - S learn difference between connotation and denotation - Given a list of words, S categorise words into positive/negative connotation & neutral (denotation)
	<i>Reading and Viewing Critically</i>	Comprehension - page 174 - 179 (qn 1-7) - guided work and discussion online over 4 periods
	Writing & Representing	1. Process and descriptive writing - Warm up writing: Pass back stories Describe an unforgettable day in your life as a student.  2. Main activity: Process & descriptive writing. - S watch video of making chai. During the second viewing, S jot down notes - T goes through words used in the video that S find unfamiliar. - S given a 200 word limit in writing and describing the process of making chai.
<b>Week 3</b> <b>12/7 - 16/7</b>  <b>8 periods</b>	Vocabulary	Idioms - S match idioms to sentences with contextual clues.
	<i>Reading and Viewing Critically</i>	Summary - revise the following steps: - Substitute a word with a phrase - Delete unnecessary words
	Oral Communication	- T shares with S rubrics for Oral Communication. - S practice reading aloud and spoken interaction and go through 1 round of reading to T.

<b>Week 4</b> <b>19/7 - 23/7</b>  <b>3 periods</b> <b>(Eidul Adha)</b>	Vocabulary	News article sourcing - S look for an article related to the themes of Family or Pets, summarise article and then identify new vocabulary.
	Oral Communication	Oral reading practice - T gives rubrics to students and get a few student volunteers to read aloud a paragraph or two, then ask other students to give feedback based on the rubrics. - Students pair up to practise reading and peer reviewing - T sees each student for assessment in reading and speaking interaction
<b>Week 5</b> <b>26/7 - 30/7</b>	Vocabulary	Idioms: 'A' and 'B' commonly used idioms - Discussion & practice
	<i>Reading and Viewing Critically</i>	Reading - Personal reflective essay - Checking understanding of text and relating to personal opinion
	Writing & Representing	W6/ L1 Personal reflective essay - In pairs, S write introductory paragraph on assigned topic - Sharing & peer critique - Write body paragraph  W6/ L2 - Peer review of body paragraph - Writing conclusion
<b>Week 6</b> <b>2/8 - 6/8</b>  <b>8 periods</b>	<i>Reading and Viewing Critically</i>	Oral content gathering - S read article on food waste and - identify main ideas, new vocabulary, and reflect on how the issue is relevant in their lives.
	<i>Reading and Viewing Critically</i>	W7/L1 Comprehension - Question types revision - Focus on factual and inferential questions, use your own words qn
<b>Week 7</b> <b>9/8 - 13/8</b>  <b>3 periods</b> <b>(National Day)</b>	<i>Reading and Viewing Critically</i>	W8/L1 - Focus on Language Use for Impact qn (Simile, metaphor, personification, irony) - Focus on summary skills  W8/L2 Continual Assessment - Non narrative comprehension & Summary  W8/L3 Situational Writing - Revision

<b>Week 8</b> <b>16/8 - 20/8</b>  <b>8 periods</b>		W9 Situational Writing - In class practice: Body paragraphs (PEEL - Support ideas with relevant and appropriate details) W1/L2 Situational Writing - Body Paragraphs - Conclusion W1/L3 Situational Writing Test W1/L4 Grammar/ Editing - Verb Forms
<b>Week 9</b> <b>23/8 - 27/8</b> <b>8 periods</b>	<i>Reading and Viewing Critically</i>	W10/ L1 Visual Text (Revision) - Purpose, Audience, Message, Impact - Seeing the text as a whole  W10/L2 Visual Text - In class practice  W10/L3 Grammar/Editing - Verb forms
<b>Week 10</b> <b>30/8 - 03/9</b>  <b>8 periods</b>	Listening activity	W10/ L1 Listening for detail - S watch a video and identify as many metaphors mentioned  Writing component: - S discuss meaning of metaphors with friend. - S choose 5 metaphors to compose sentences.
	Grammar	W10/L2 Editing exercise - Identify errors & error type
	Vocabulary	W10/L3 Quiz on literary devices
<b>TERM 4</b>		
<b>Week 1</b> <b>13/9 - 17/9</b>	Writing	Revision - Editing  Revision - Situational Writing: Informal & Formal email
<b>Week 2</b> <b>20/9 - 24/9</b>	Writing	Revision - Continuous writing (Narrative) Revision - Personal Recount
<b>Week 3</b> <b>27/9 - 1/10</b>	Speaking and Listening	Practice Oral - Reading Aloud and Spoken Interaction Listening for detail
<b>Week 4</b> <b>4/10 - 8/10</b>	Reading and viewing critically	Comprehension skills revision: Students will be able to

		<ul style="list-style-type: none"> <li>- apply a range of comprehension strategies to get meaning from text.</li> <li>- use metacognitive strategies to help repair comprehension</li> <li>- respond appropriately to questions asked</li> </ul>
<b>Week 5</b> <b>11/10 -</b> <b>15/10</b>	Reading and viewing critically	Comprehension skills revision: Students will be able to <ul style="list-style-type: none"> <li>- apply a range of comprehension strategies to get meaning from text.</li> <li>- use metacognitive strategies to help repair comprehension</li> <li>- respond appropriately to questions asked</li> </ul>
<b>Week 6</b> <b>18/10 -</b> <b>22/10</b>	Revision week	Students to complete past year papers
<b>Week 7</b> <b>25/10 -</b> <b>29/10</b>	Revision week	Students to complete past year papers